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4	TRANSCRIPT OF PROCEEDINGS
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6	NASA/JPL CERCLA RPM MEETING
7	January 20, 2005
8	4800 Oak Grove Drive
9	Pasadena, California 91109
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1	APPEARANCES:	
2	NAME	AFFILIATION
3	STEVE SLATEN	NASA
4	KEITH FIELDS	NASA/BATTELLE
5	DAVID CLEXTON	NASA/BATTELLE
6	MARK RIPPERDA	USEPA (Via Phone)
7	JUDY NOVELLY	JPL
8	CHUCK BURIL	JPL
9	GARY TAKARA	PASADENA WATER & POWER
10	ALAN SORSHER	CA DHS
11	MERRILEE FELLOWS	NASA
12	INNA BABBITT	PASADENA WATER & POWER
13	RICHARD COFFMAN	DEPT. OF TOXIC SUBSTANCES
14	MICHEL ISKAROUS	DEPT. OF TOXIC SUBSTANCES
15	NICK AMINI	NASA/BATTELLE
16	KAREN ARTEAGA	GEOSYNTEC
17	LINDA THOMAS	FOOTHILL MUNICIPAL WATER DISTRICT
18	MYRNA GUTIERREZ	NASA/Battelle
19	JAMES KO	CA DHS
20	JOHN SCHUMACHER	RUBIO CAÑON
21	ALSO PRESENT:	
22 23	EILEEN O'TOOLE, HEARING REI	PORTER
24		

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- 1 Pasadena, California, Thursday, January 20, 2005
- 2 9:42 a.m.

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- MS. FELLOWS: Why don't we start introducing and
- 5 spelling names for the reporters.
- 6 MR. SLATEN: Okay. Why don't we start that, then.
- 7 And people that come in, I'll ask them to add to it.
- 8 Okay. Do we want to -- where do we want to
- 9 start?
- 10 MS. BABBITT: Inna Babbitt, I-n-n-a B-a-b-b-i-t-t,
- City of Pasadena. 11
- MR. SORSHER: Alan Sorsher, A-l-a-n S-o-r-s-h-e-r, 12
- 13 California Department of Health Services.
- 14 MR. TAKARA: Gary Takara, G-a-r-y T-a-k-a-r-a,
- 15 City of Pasadena.
- 16 MR. BURIL: Chuck B-u-r-i-l, JPL.
- 17 MR. COFFMAN: Richard Coffman, C-o-f-f, as in Frank,
- -m-a-n, Department of Toxic Substances Control. 18
- MR. ISKAROUS: Michael Iskarous, I-s-k-a-r-o-u-s. 19
- MS. FELLOWS: Do you want to spell your first name 20
- 21 too?
- MR. ISKAROUS: Michel, M-i-c-h-e-l, no "A," 22
- 23 Department of Toxic Substances.
- 24 MR. SLATEN: Steve Slaten, S-l-a-t-e-n, NASA.
- 25 Name and affiliation.

- 1 MR. AMINI: Nick Amini, A-m-i-n-i, with Battelle.
- 2 MR. ARTEAGA: Karen Arteaga, Karen with a "K,"
- 3 A-r-t-e-a-g-a, GeoSyntec Consultants.
- MS. THOMAS: Linda Thomas, T-h-o-m-a-s, Foothill Municipal
- 5 Water District.
- 6 MR. FIELDS: Keith Fields with Battelle, F-i-e-l-d-s.
- 7 MS. FELLOWS: Merrilee Fellows with NASA.
- 8 M-e-r-r-i-l-e-e, Fellows, F-e-l-l-o-w-s.
- 9 MS. GUTIERREZ: Myrna Gutierrez, Myrna, M-y-r-n-a,
- 10 Gutierrez, G-u-t-i-e-r-r-e-z, consultant to NASA.
- MR. CLEXTON: David Clexton with Battelle. 11
- 12 C-1-e-x-t-o-n.
- 13 MS. NOVELLY: Judy Novelly with JPL, N-o-v-e-l-l-y.
- 14 MR. KO: James Ko, J-a-m-e-s, Ko, K-o, DHS,
- 15 Los Angeles.
- 16 MR. SCHUMACHER: John Schumacher, S-c-h-u-m-a-c-h-e-r,
- 17 Rubio Cañon Land and Water Association.
- ${\tt MS.}$ FELLOWS: For those of you who speak from the back 18
- of the room, make sure you're loud because we have to hear 19
- 20 over the projector.
- 21 MR. SLATEN: And Mark Ripperda is joining us by
- conference call. 22
- 23 Okay. Merrilee, do you want to do the usual
- first part of it? 24
- 25 MS. FELLOWS: Sure. Except I got usurped by the tour.

- 1 Okay. This is the beginning. This is taken on
- 2 January 11th, up at Devil's Gate at the Woodbury overlook.
- 3 And some of the things that we've been doing in
- 4 the last -- particularly the last couple of weeks, we have
- 5 just updated our web page yesterday to reflect the National
- 6 Academy study. A lot of people have been calling and
- 7 asking for copies and links, so we put not only the study
- 8 on there but their webcast of their press announce briefing
- 9 and their press release, and also put links to the
- 10 perchlorate page, EPA and DHS. And that was it.
- 11 And one of the things that we are planning is the
- 12 community involvement session. This is a little bit
- 13 different than a public meeting. This is -- we're going to
- 14 use the Elliott Middle School cafeteria, so it's a very,
- 15 very large room, and we'll have large tables with displays,
- 16 with refreshments in the middle, and people can kind of
- 17 move around from display to display. We'll have each of
- 18 those staffed.
- 19 The idea is to give a chance for the people that
- 20 have concerns and questions that don't like to ask
- 21 questions in public and we just kind of talk to them one on
- 22 one as they move around the room.
- 23 We'll have some fact sheets available, including
- 24 the newsletter I'll get to in a minute -- a fact sheet on
- 25 well-head treatment, just how it works, and probably one on

- 1 frequently asked questions, just kind of handouts for
- 2 people to take home.
- 3 Then the displays (inaudible), this is still
- 4 being developed, but the site history, the one we used
- 5 before, is slightly updated and revised -- I shouldn't say
- 6 updated because history is history -- but revised a little
- 7 bit.
- 8 And then two -- two examples of displays of how
- 9 we're cleaning up groundwater further out with ion exchange
- 10 and then one here with fluidized bed reactor.
- 11 And we'll have a display talking about what we're
- 12 doing to define the extent of the plume, including
- 13 monitoring and the isotope analysis.
- 14 The community outreach mechanism is going to be
- 15 basically ways that people can contact us; the web page
- 16 and e-mails and just a variety of things that we do. It's
- 17 not so much to say what we do going out to people, but how
- 18 they can reach us to make sure if they have questions, what
- 19 to do.
- 20 And then one -- we're talking about doing one
- 21 with JPL's (inaudible) activities, solution and plans.
- 22 This is just in the early stages.
- 23 So if anybody has a thought about another
- 24 display, we're early enough on that we could consider some
- 25 additional ideas. Okay.

- 1 MR. SORSHER: Is the other one further out, you said
- 2 the second?
- 3 Just a thought: I participated in something like
- 4 this years ago in relation to BKK landfill in West Covina,
- 5 and I think we had it on a Saturday morning. It went from,
- 6 you know, mid morning to early afternoon. And it was kind
- 7 of nice having -- doing it on Saturday because, you know,
- 8 people would bring the kids out, and, you know, it was
- 9 really well received.
- 10 MS. FELLOWS: That's interesting, but our data shows
- 11 it's better to have it on weeknights than on Saturdays,
- 12 but -- we're kind of locked in on the date, but I'll bring
- 13 that up, and also maybe for our next one we'll try that
- 14 just to see if we get more interest because the people who
- 15 have jobs, it's nice to alternate a little bit.
- MR. SORSHER: People, you know, they're working during
- 17 the week, and they're tired; they don't want to go out at
- 18 night, you know.
- 19 MS. FELLOWS: The Community Information Session is more
- 20 amenable to kids walking around and learning from it. That's a
- 21 good idea.
- We've got a newsletter coming out, hopefully, in
- 23 early February. We're slipping a little bit just because
- 24 we have to get NASA headquarters' approval on everything,
- 25 and they've been out for the inauguration this week. Just

- 1 a lot going on.
- 2 Right now, it's planned to be a four-page
- 3 newsletter; could shorten to two, but probably stick with
- 4 this.
- 5 Project updates and that's the OU-1 project here
- 6 that we'll be talking about. Hopefully, it will go to
- 7 press just about the time we know it's operating so we can
- 8 have that as the headline.
- 9 We'll also identify the fact that the Community
- 10 Information Session is scheduled. And behind it there is
- 11 the newsletter we used last year, and on the front page we
- 12 had the thing same, "Here Comes the Community Outreach" so
- 13 we'll have something on the outside mailer. And then it
- 14 says "Community Information Session coming" and a couple of
- 15 things.
- 16 We will also be following up with advertisements
- in the papers on the -- on the Community Information
- 18 Sessions, as well as this early -- kind of early
- 19 mark-the-date kind of thing, and then a reminder with the
- 20 advertisements later.
- 21 We'll talk about the isotope analysis, and we'll
- 22 have a short article on updating the administrative record,
- 23 what we've done to streamline that to go to the compact
- 24 disc and things that we talked about at the earlier
- 25 meeting.

- 1 We also got some community involvement interviews
- 2 scheduled as part of the CERCLA requirement we have to
- 3 update the Community Involvement Plan. And we finished the
- 4 multicultural interviews that Myrna was very instrumental
- 5 in, and those came out well that were done. Now, we're
- 6 just trying to get a little broader variety of people.
- 7 The group here we're going to be talking to next
- 8 week, Tim Brick is a director of the Metropolitan Water
- 9 District and an environmentally active person on water
- 10 issues here.
- 11 Amy Posner is a JPL employee, as is
- 12 Cynthia Compton.
- 13 Cynthia Compton made a couple of
- 14 comments in the public information sessions before, so I
- 15 got her name from that because I knew she had concerns, and
- 16 I thought that would be a good person to talk to.
- 17 Michelle Zack is very active in the local
- 18 watershed issues area.
- 19 Ron Cyger is president of the Audubon Society in
- 20 Pasadena.
- 21 Melody Comfort was another woman who spoke and
- 22 has an active interest, particularly in students. She's
- 23 active on the PTA board in town but just interested in
- 24 water quality and water concerns.
- 25 And Vice Mayor Tyler, who is head of the

- 1 municipal services community of the City Council, so he's
- 2 the one that's the chair of the utility function, I guess.
- 3 If anybody has ideas on other people we should
- 4 talk to there, I'd be happy to consider those.
- 5 These were just ones that I kind of thought of. I didn't
- 6 want to stack it all toward hearing favorable things. I
- 7 tried to get people that have asked those tough questions
- 8 that we've had to answer as well.
- 9 MR. TAKARA: Excuse me. Merrilee, what is the intent
- 10 of this interviewing? I kind of missed -- what was the
- 11 goal of it?
- MS. FELLOWS: Well, it's two things. One, the
- 13 ultimate goal is to update our Community Involvement Plan.
- 14 The kinds of questions we asked them are: "How much do you
- 15 know about this?" "Are you learning enough from us?" "Are
- 16 we doing it in the right methods?" "Do you have better
- 17 ways that you can suggest through, either your own little
- 18 groups that you know about, or the broader community of how
- 19 we should be reaching them?" Basically to ensure that the
- 20 community knows about this and that we have their views on
- 21 how best to reach them.
- MR. TAKARA: I see.
- MS. FELLOWS: So, you know, when I ask people if
- 24 they'll talk to us, they all feel that they have to do
- 25 their homework or read our web page, and they don't really.

- 1 We really want them without doing preparation, just kind of
- 2 "Are we reaching you?" Ask that you make the extra effort
- 3 to --
- 4 MR. TAKARA: Is there a reason why someone like
- 5 Joyce Streater wouldn't be included or --
- 6 MS. FELLOWS: Oh, we've already met with her.
- 7 MR. TAKARA: Oh, you did. I see.
- 8 MS. FELLOWS: Got some other --
- 9 MR. TAKARA: No. No. That's the name that just
- 10 became apparent to me.
- 11 MS. FELLOWS: And she wasn't exactly in our
- 12 multicultural interviews, but at the same time we had her
- 13 up here for a visit with Phyllis Currie, so we asked them a
- 14 lot of those same questions as we were touring around.
- 15 MR. TAKARA: All right.
- MS. FELLOWS: And thanks to Pasadena. They had an
- 17 article in the "In Focus" that's on the web now. I can send
- 18 you the web link to it, but this is their article blown up
- 19 a little bit so our plant looks a little sick, but it looks
- 20 fine in the actual publication.
- 21 MR. BURIL: I thought we'd get that picture.
- MR. TAKARA: They're going satellite.
- 23 MS. FELLOWS: I took it to the zoom up from the mesa.
- MR. BURIL: Really?
- 25 MR. SLATEN: That looks like it had to come from --

- 1 MR. BURIL: From a helicopter.
- MR. SLATEN: -- an airplane. That -- that angle 2
- 3 can't --
- MS. FELLOWS: Maybe it was yours.
- 5 MR. SLATEN: That's an aerial photo.
- 6 MS. ARTEAGA: It says "Photo" --
- 7 MS. FELLOWS: Yeah. I think --
- 8 MR. SLATEN: Does it?
- 9 MS. FELLOW: I think I took it from the mesa.
- 10 Oh, actually, I took it -- how did we get that
- picture? 11
- MR. BURIL: I asked --12
- 13 MS. BABBITT: It says here.
- MS. FELLOWS: I'll have to look through my photos. 14
- 15 That's a very good question.
- 16 MR. FIELDS: That's coming from the other direction.
- 17 MR. TAKARA: Yeah. That's coming from downhill.
- MR. SLATEN: That's looking from the south --18
- 19 southeast, and it's at an --
- MR. TAKARA: That's right. 20
- 21 MS. FELLOWS: Yeah. I've never taken that.
- 22 All right. When did you guys get online? I
- 23 don't know. That's a great question, and it's a picture we
- 24 should have more of.
- 25 MR. TAKARA: It's touched up a little.

- MS. FELLOWS: As you note that it says, "With support
- 2 from Pasadena Water and Power" indicated here, so thanks
- 3 very much for your support.
- 4 MR. SLATEN: Moral support -- we've been getting moral
- 5 support.
- 6 MR. TAKARA: Glad to help. I don't know what we did,
- 7 but I'm glad we helped.
- 8 MS. FELLOWS: Next.
- 9 Just Pasadena, again, Water and Power, and Tim
- 10 Brick had a celebration of the success of their museum
- 11 water exhibit. It was wonderful.
- 12 The event was great. The exhibit was fantastic.
- 13 I asked around for some of the displays because we'd like to
- 14 use them at our Community Information Session, and he was
- 15 not sure where they were going to go, so if you guys know,
- 16 I'd like to grab some of those, at least use them once, if
- 17 not a lot.
- 18 Next.
- Just thought I'd show you a picture of the
- 20 spreading basins with water in them. I actually sent this
- 21 picture to Phyllis Currie, and she forwarded it to the
- 22 City Manager, who asked if they could put it in the City
- 23 Council package because they'd never seen the -- some of
- 24 them had never seen the spreading basins with water in
- 25 them. And, of course, it's easier for me to get up to the

- 1 mesa to take pictures. You guys, any time you want to come
- 2 and take some pictures, we'll help you out.
- 3 MR. TAKARA: Thanks.
- 4 MS. FELLOWS: And you can see the mud on Johnson field
- 5 back here. I have some better pictures, but it's totally
- 6 filled with mud. Still, I think.
- 7 MR. SLATEN: And that was before the last big rain.
- 8 MS. FELLOWS: Yeah. This was December 30th.
- 9 Next.
- 10 That was at the peak.
- MR. BURIL: Was that the spillway?
- 12 MR. SLATEN: That was really impressive looking in
- 13 person. I looked at the hydrograph online, and it was
- 14 almost 4,000 cubic feet per second when it was at its max
- 15 that Sunday afternoon.
- MR. TAKARA: That's a lot of water.
- 17 MS. FELLOWS: It was amazing.
- 18 Next.
- 19 That's another picture showing the water, again,
- 20 from the same Woodbury overpass, looking back toward JPL.
- 21 And snow in the background.
- That's it.
- 23 So any questions on -- Mark, do you have any
- 24 questions?
- MR. RIPPERDA: No, I don't.

- 1 MR. SLATEN: You should see the pictures.
- MS. FELLOWS: He does. He has them.
- 3 MR. SLATEN: Okay. For the rest of our meeting today,
- 4 we're going to go over some of the usual stuff and give
- 5 everybody an update starting with OU-3.
- 6 Bob Hayward is out and wasn't able to be here
- 7 today, but he gave me some information, so I'm passing
- 8 along some information he gave to me.
- 9 His system is working and working well.
- 10 Lincoln Avenue No. 3 has been operating around the clock.
- 11 Lincoln Avenue No. 5 apparently has not been needed all the
- 12 time, especially during all the rain, although they turned
- 13 it back on, apparently now as the backup. So it's the one
- 14 that's turned on as needed.
- 15 They were having solids coming into the treatment
- 16 system, into the ion exchange, and so they went ahead and
- 17 installed bag filters to filter out the solids in front of
- 18 the treatment system.
- 19 You got some of the concentrations from him.
- 20 That influent concentration overall is 18 parts per
- 21 billion. The wellhead No. 3 is 31, and No. 5 is 5.8.
- 22 And we're seeing the low levels, the levels of
- 23 carbon tetrachloride, as you see up there, nondetect right
- 24 now in No. 5.
- 25 And it's working. The system's working.

- 1 They also completed the Calaveras Reservoir
- 2 connection, the first phase, where they can transfer over
- 3 to the City of Pasadena now. They're running at 315
- 4 gallons per minute on the first phase connection, and
- 5 they're working the second phase connection to be able to
- 6 get that up to 600 gallons per minute over the next few
- 7 months.
- 8 MS. BABBITT: The detection limit, is it 4, or is it
- 9 less than --
- 10 MR. SLATEN: For -- for perchlorate? The EPA method
- 11 detection limit is 4.
- 12 MS. BABBITT: Okay.
- 13 MR. FIELDS: Depending on the lab, you can -- some
- 14 can be lower. So we haven't seen the analytical report.
- 15 MR. SLATEN: But we expect the ion exchange -- we're
- 16 always told the ion exchange can work to well less than the
- 17 detection limit.
- 18 MR. TAKARA: Steve, by any chance, is Bob going to --
- 19 did he elaborate on what's phase two?
- 20 MR. SLATEN: Yeah. It's --
- 21 MR. TAKARA: I never heard of this phase two operation.
- 22 MR. SLATEN: Okay. What I hear is it is a four-inch
- 23 pipe that he wants to replace with an eight-inch pipe is
- 24 what I hear.
- 25 Let me see if I have anything else in my notes on

- 1 that.
- 2 MR. TAKARA: An eight-inch --
- 3 MR. SLATEN: Yeah. The four-inch pipe to an
- 4 eight-inch pipe across Fair Oaks Avenue to increase the
- 5 Calaveras slope.
- 6 MR. TAKARA: You don't need eight inch for 600 gallons
- 7 per minute. That's huge.
- 8 MR. SLATEN: All right. And I could have gotten some
- 9 of the message -- you know, I'm kind of passing -- I'm the
- 10 messenger here, so I could have gotten some things wrong.
- 11 MR. FIELDS: What's the size of the current
- 12 connection?
- 13 MR. TAKARA: Four inch.
- MR. FIELDS: That you just completed?
- 15 MR. TAKARA: Right.
- MR. FIELDS: So it's 315 GPM?
- MR. TAKARA: Now, that's down significantly.
- MR. FIELDS: Yeah. You could get a lot more than 315.
- 19 Maybe he's putting another connection within his system to
- 20 get more water over there --
- MR. TAKARA: Maybe he's revising his --
- 22 MR. FIELDS: Right.
- MR. SLATEN: But in the -- I mean, I'll facilitate,
- 24 you know, getting the information, if you want to, if you
- 25 want to get with them or something.

- 1 MR. TAKARA: I can check with them. I'm just -- when
- 2 you were mentioning this phase two, I was just wondering if
- 3 you're going to be punching another hole into our
- 4 reservoirs.
- 5 MS. FELLOWS: Without telling us.
- 6 MR. TAKARA: Yeah.
- 7 MR. SLATEN: Bob wouldn't do that.
- 8 Okay. The big thing on our plate is discussions
- 9 between NASA and the City of Pasadena regarding the
- 10 Monk Hill system proposal, to put in a large volume
- 11 treatment system at Pasadena in the Monk Hill, and we're
- 12 working on that. I'm optimistic that we're going to be
- 13 able to reach agreement on that reasonably soon.
- 14 Sunset wells, Gary, I put you on there for an
- 15 update. What's going on at Sunset?
- 16 MR. TAKARA: Last -- I think the last meeting we had,
- 17 I think Alan kind of wanted to get some updates to what was
- 18 going on with our Sunset Reservoir wells.
- 19 For you -- for some of you who are not familiar
- 20 with our facilities, the Sunset Reservoir wells are located
- 21 on the southwestern edge of the city near Mountain and the
- 22 210 Freeway.
- There it goes. Great.
- 24 The Sunset Reservoir -- okay. There it goes.
- 25 Right there on the --

- 1 UNIDENTIFIED SPEAKER: Is that the Sunset?
- 2 MR. TAKARA: Yeah. Sunset Reservoir.
- 3 Actually, we have five wells that pump into the
- 4 Sunset Reservoir. The three wells shown there is, the
- 5 most northern one would be the Bangham well, the one to the
- 6 left of it would be the Coplin one, and immediately south of
- 7 that is Sunset.
- 8 We also have two additional wells located further
- 9 east, Garfield and Villa well. Five wells pumps into this
- 10 one 15 million gallon reservoir, and it's also blended with
- 11 water imported from MWD.
- 12 Back in January 2002, when the action level was
- 13 revised down, I think it was revised downward, we shut off,
- 14 I think, four of the five wells. We left -- I think
- 15 Garfield well was the only well remaining on which we were
- 16 able to continue to blend with MWD.
- 17 But periodically, Met -- Met would serve us
- 18 different sources of water. Most of the time it was
- 19 usually a 50/50 blend between Colorado and the State water
- 20 project water. But because of some construction work they
- 21 did on the east side of the -- on their east intake
- 22 structure, they gave us 100 percent state water, and then
- 23 we were able to blend the other wells with Metropolitan
- 24 water.
- 25 State water project has no perchlorate compared

- 1 to the Colorado, so we were able to do that. But we
- 2 stopped doing that operation since Met is now back to a
- 3 blend of 60/40 or 45/55 percent. I'm not sure exactly
- 4 what's the ratio.
- 5 But going back to some historical data for our
- 6 perchlorate reservoir wells -- I'm taking this back to
- 7 January 2004 -- there have been significant increases over
- 8 the last 12 months in the peak levels for all five wells.
- 9 Just to kind of give you an idea, most of our --
- 10 most of these three wells right here had perchlorate levels
- 11 either at 4 or at ND in the beginning of 2004.
- 12 That's Villa -- oh, I apologize. I apologize.
- 13 Garfield and Villa were on the east side and Bangham well,
- 14 which is the furthest north, had levels somewhere around 4
- or ND. Coplin and Sunset levels were somewhere between 11
- 16 to 16 PPB.
- 17 But since January 2004 to December, Garfield went
- 18 from a 4, a nondetect, to around 9 1/2, 10. Villa well
- 19 went from 4 to around 8. That well is now offline.
- 20 We couldn't continue taking any more samples
- 21 because of some mechanical problems. Bangham has gone from
- 22 about 4 to around 15 parts. Coplin went from 11 to around
- 23 25 parts. Sunset -- Sunset went from 16 to as high as 31 to
- 24 around 27 parts per billion. This is all in December.
- 25 So right now, our Garfield well, we're detecting

- 1 around 9 1/2, 10, but we're blending that with MWD water.
- MR. BURIL: Gary, of the diamonds that were up there,
- 3 which ones are which as far as the wells?
- 4 MR. TAKARA: The most northern one is Bangham well.
- 5 Immediately to the left of that is Coplin. And below that
- 6 is Sunset.
- 7 And then we have two further wells way on the
- 8 east side, further east of that, maybe about -- maybe a
- 9 quarter -- maybe about a block further east of this.
- 10 MR. FIELDS: They're south -- a little more south too.
- 11 MR. TAKARA: Yes. Yeah. You're right. Close to the
- 12 210 Freeway.
- 13 MR. BURIL: What was just down there to the left of
- them to be (inaudible)?
- MR. TAKARA: Oh, that's Sheldon well. It's an
- 16 inactive well.
- 17 MS. FELLOWS: Which the Star-News showed as an active
- 18 one.
- MR. TAKARA: What's that?
- 20 MS. FELLOWS: The Star-News article on that showed it
- 21 as an active well.
- MR. TAKARA: Oh, it did? Okay.
- 23 It's a really small production well. We lost it.
- 24 I can't remember for what reason. Maybe an earthquake,
- 25 damaged a shaft or something.

- 1 MR. FIELDS: Gary, are the perchlorate results you're
- 2 seeing in those wells now -- are they the highest that have
- 3 been seen?
- 4 MS. BABBITT: Absolutely.
- 5 MR. TAKARA: Yeah. I think so.
- 6 MR. FIELDS: I seem to remember in the Sunset and some
- of the others, even back in '97, you had it above 20,
- 8 closer to 30, looking at the DHS website.
- 9 I mean, what I'm -- I don't know if this is like
- 10 Sunset and Coplin, I'm not sure if that's a trend or just a
- 11 periodic spike that you've seen ever since you've been
- 12 monitoring them.
- 13 MR. TAKARA: You might be correct. I just plugged in
- 14 the last 12 months. Sunset was usually our highest -- one
- of our highest perchlorate level wells.
- 16 MR. FIELDS: Yeah.
- 17 MR. TAKARA: I just don't recall what was the highest
- 18 level we detected since '97.
- 19 MR. FIELDS: We can look back. I have those graphs
- 20 someplace from the DHS website.
- 21 But just to meet -- I mean, from my recollection,
- 22 we've seen levels that high before. In a couple of those,
- 23 not in the further south and further east wells, but
- 24 certainly in the Sunset and Coplin, I believe.
- MS. BABBITT: Not in Garfield.

- 1 MR. FIELDS: Right. Not in the ones that are further
- 2 south.
- 3 MR. TAKARA: But since July of 2004, that's when the
- 4 trend has really significantly increased.
- 5 I apologize. I didn't create a chart to be shown
- 6 on the PowerPoint, but maybe I could kind of share this
- 7 back here. It's kind of small to see, but you can more or
- 8 less see that since July, these charts have really
- 9 increased the perchlorate levels.
- 10 MR. SORSHER: Are they -- these wells are located
- 11 fairly close to each other? Are they all more or less in
- 12 the same screen, in the same zones?
- MR. TAKARA: More the same.
- 14 MR. SORSHER: There could be some variability in the
- 15 concentrations from well to well.
- MR. TAKARA: Yeah. I wouldn't know if they're
- 17 screened.
- MR. SORSHER: When they're all -- when all three of --
- 19 these three, when they're all on at the same time, do they
- 20 impact each other as far as lowering the cone of depression
- 21 there?
- 22 MR. TAKARA: I'm not sure. It's been so long since we
- 23 ran all five wells.
- 24 Bangham well is the most new -- is the newest of
- 25 the five wells. Sunset and Coplin are really old wells.

- 1 Is that pretty much what you wanted to hear?
- 2 MR. SORSHER: That's fine.
- 3 You know, it just raises the question as to what
- 4 the geology is, you know, in that localized area. I
- 5 guess that's something that we can look at.
- 6 MS. BABBITT: Sunset and Coplin.
- 7 MR. SORSHER: They kind of fluctuate together?
- 8 MS. BABBITT: Right. Uh-huh.
- 9 MR. FIELDS: What you were getting at, Alan, one of
- 10 the three wells that are very close together, relatively,
- 11 had significantly lower perchlorate, so there has to be
- 12 some reason for that.
- 13 MR. SORSHER: Yeah.
- MR. BURIL: How recently was Bangham constructed,
- 15 Gary?
- MR. TAKARA: I'm guessing around '95, '96.
- 17 MR. BURIL: Is there data on the screened intervals in
- 18 the soil?
- 19 MR. TAKARA: Oh, yeah. We have that. It's a new well
- 20 so we would have that in our files.
- 21 But when it came to -- let's see. The three
- 22 that are most clustered close to each other to the Sunset
- 23 Reservoir, they have definitely the highest levels of
- 24 perchlorate compared to the other two located on the east
- 25 side.

- I should also add that we also have some
- 2 additional wells on the east side, what we refer to as
- 3 Pasadena East wells. We have six wells on the east side.
- 4 They pump directly into our distribution system.
- 5 Monte Vista well was taken offline back in
- 6 August. We hit a level of somewhere between 7 to 9 PPB. I
- 7 don't have all the data, but since then we were unable to
- 8 continue taking data because of some mechanical problems
- 9 with the wells.
- 10 But all the other wells have been either hitting
- 11 4 or nondetect. We had one spike in Well 15, which is one
- 12 of our newest wells way on the east side. We hit somewhere
- 13 around 4.4.
- 14 MR. FIELDS: And these wells are another two miles
- 15 east of --
- MR. TAKARA: Oh, from Sunset --
- 17 MR. FIELDS: Sunset.
- MR. TAKARA: -- they're -- we have -- we have about
- 19 two wells located center of Pasadena, and the other three
- 20 or four wells are located on the far end of the eastern
- 21 edge of Pasadena, which is about three and a half miles.
- 22 MR. SLATEN: Does that mean you've seen perchlorate at
- 23 some level in every single City well?
- MR. TAKARA: No. Not all of them but --
- 25 MR. SLATEN: Most.

- 1 MR. TAKARA: Yeah, most of them. For example, Well
- 2 59, which is now actually called Twombly well --
- 3 MS. FELLOWS: Called what?
- 4 MR. TAKARA: Twombly, named after someone. I'm not
- 5 sure exactly. I can't remember the history. For the last
- 6 12 months, prior 12 months, we had no hits, and then we had
- 7 one in December of 4.4.
- 8 MR. FIELDS: We have a figure at the end. This is a
- 9 problem. So these are the three, Bangham, Coplin, Sunset,
- 10 Garfield, Villa. You said Craig and Monte Vista?
- 11 MR. TAKARA: Yeah. Monte Vista is offline because of
- 12 the perchlorate levels. Craig is offline because we had
- 13 some mechanical problems.
- MR. FIELDS: Woodbury?
- MR. TAKARA: Woodbury is on.
- Then we also had, further to the east, that 58,
- 17 that would be Twombly well. Right below it to the right is
- 18 the Chapman well, and that's online. And then we also have
- 19 59 -- if you go further left, there you go, that's our
- 20 Wadsworth well.
- 21 MS. FELLOWS: So 58 is the one with the spike, and 59
- 22 doesn't have anything?
- 23 MR. TAKARA: Right.
- 24 And right below 58, south of the 210 Freeway, you
- 25 see that "JOU," that's our Jordan well. That's been

- 1 offline for years because of air problems.
- MR. SORSHER: And the Twombly well, that's 58; right?
- 3 MR. TAKARA: Yes.
- 4 MR. SORSHER: Have they detected any VOCs?
- 5 MS. BABBITT: No.
- 6 MR. SORSHER: Where is Caltech with respect to some
- 7 of these wells?
- 8 MR. TAKARA: Caltech--
- 9 MS. BABBITT: In the middle.
- 10 MR. TAKARA: Woodbury due south, I would say.
- 11 MS. FELLOWS: Here (indicating).
- 12 MR. FIELDS: There's a big space here in the road.
- 13 MS. BABBITT: That's it. That's a college. PCC.
- MS. FELLOWS: It is by PCC or both of them.
- 15 MR. SLATEN: We'll come back to this and talk a little
- 16 bit about -- we'll use this, maybe talk more about what
- 17 that -- what the model is.
- I guess the other question I would have then,
- 19 Gary, is do you want to talk any about the plan treatment that
- 20 Pasadena's working on, treatment systems?
- 21 MR. TAKARA: Oh. Oh, yes. For Sunset, we sent out an
- 22 RFP. We selected a consultant, Stetson Engineers. We will
- 23 be entering into a contract with them. They will be
- 24 assisting us with the procurement of the system, helping us
- 25 with the design and the construction management services.

- 2 least pick a system somewhere in mid summer, if not
- 3 earlier, and start designing. Hopefully, within 18 months,
- 4 somewhere around fall of '06, maybe, hopefully our goal is
- 5 to have the plant online.
- 6 MR. SLATEN: What capacity do you think you're looking
- 7 at?
- 8 MR. TAKARA: About 2,300 GPM. We're actually having
- 9 the system designed for as much as 4,000 GPM, but our
- 10 initial purchase of the equipment or lease of the equipment
- 11 was going to be around 2,300.
- 12 MS. FELLOWS: And what about treatment on Monte Vista?
- 13 MR. TAKARA: Monte -- we're going to wait on that.
- 14 We're going to hold back. Just -- the reasoning is because
- 15 we're not sure exactly what the MCL levels will be.
- 16 Hopefully, maybe with the OU-1 online, maybe with the OU-3
- 17 online, with the Sunset well online, that may help with
- 18 reducing some of the levels we see in Monte Vista. So we
- 19 want to wait before we go and purchase or lease this
- 20 equipment.
- 21 MS. FELLOWS: Was that the advisory board meeting we
- 22 talked about MWD doing treatment on it?
- 23 MR. TAKARA: MWD doing treatment? Is that right? For
- 24 us?
- MS. FELLOWS: I thought so. I could have

- 1 misunderstood it because I've never heard --
- 2 MR. TAKARA: Oh, you know what? Okay. I think what
- 3 he's referring to is we are looking into entering into an
- 4 agreement with MWD for a conjunctive use project. And part
- 5 of that conjunctive use may pay for some of this treatment
- 6 system. Because the only way that we can maximize the
- 7 conjunctive use is we need as many wells to be in
- 8 operation. If there is perchlorate, then it becomes a
- 9 problem so...
- 10 MS. FELLOWS: Yeah. And that was the context.
- 11 MR. TAKARA: Yeah. That's what he's probably
- 12 referring to.
- MS. FELLOWS: It was actually.
- MR. TAKARA: Okay. That's --
- 15 MR. SCHUMACHER: Okay. They're looking for you for
- 16 that to -- for the treatment of the perchlorate.
- 17 MS. FELLOWS: No. No.
- MR. SCHUMACHER: I know. I'm just telling you because
- 19 I've been to the meetings and everything. So I'm just
- 20 letting you know that each side is saying that the other is
- 21 going to pay for it.
- 22 MS. FELLOWS: Well, we're not saying anybody else is
- 23 going to pay for it.
- MR. SCHUMACHER: Well, I mean --
- 25 MS. FELLOWS: I'm not sure anybody's going to pay for

- 1 it. But I just was trying to clarify because, I mean, in a
- 2 Utility Advisory Board meeting where I -- you know, I had
- 3 written down a little card to speak, and ask
- 4 the questions.
- 5 MR. TAKARA: Yeah. That's the only thing I can think
- 6 of is what Bob is referring to, MWD is going to be paying
- 7 for the treatment. That would be part of the conjunctive
- 8 use agreement.
- 9 MS. FELLOWS: It was definitely in that discussion.
- 10 MR. TAKARA: Yeah. There you go.
- 11 MR. SLATEN: Okay.
- 12 MR. SORSHER: What's the time frame for this
- 13 conjunctive use?
- 14 MR. TAKARA: No. I'm not sure. I have no idea.
- 15 MR. SLATEN: Then moving along to talk about 97-005
- 16 documentation. We've been through the rounds of iteration
- 17 with comments. The last one we incorporated the City of
- 18 Pasadena, and GeoSyntec comments, updated it, and sent the
- 19 updated website link out, sent that out to the RPM list
- 20 yesterday.
- 21 So, I guess, the question is how do we move it
- 22 forward? Anything else we need to do? We've been pulling
- 23 together and taking the lead on getting the technical
- 24 information and the comments together and want to do
- 25 whatever we can to move the 97-005 process along.

- 1 So I guess the question I have for everybody is
- 2 what's next, and whose court is the ball in now?
- 3 MR. SORSHER: (Indicating.)
- 4 MR. SLATEN: Okay. Let the record reflect that DHS --
- 5 MR. SORSHER: I'm finishing up some other projects on
- 6 my plate, so this is going to be, very shortly, number one.
- 7 MR. SLATEN: Okay. All right.
- 8 Well, we have structured it such that it covers
- 9 the Monk Hill sub-basin, and information that's in it
- 10 relates to Lincoln Avenue Water Company's area as well as
- 11 the rest of the Monk Hill and the Pasadena areas. So we
- 12 want -- that's what we have committed to do, is try to put
- 13 together something that takes care of that, even though
- 14 it's not -- 97-005 is not ours, it's not going to be our
- 15 permit or anything, but we're trying to do what we can to
- 16 help to make sure that people are able to produce their
- 17 water.
- 18 So we can just bug you, then, in the future if we
- 19 wonder where it is? Okay.
- MR. SORSHER: Absolutely. Absolutely.
- MR. SLATEN: Anything else on 97-005?
- MR. SORSHER: Nothing new, really.
- 23 MR. SLATEN: Okay.
- MR. TAKARA: Oh, Steve, I received a link for that
- 25 97-005 yesterday. I didn't get a chance to open it up yet.

- 1 But one of our concerns we had with prior reviews, and this
- 2 is probably going on to our, what, fourth review of this
- 3 document, and I know it's been changing, was that when we
- 4 make these comments, refer to these comments, we ask,
- 5 however, this time -- I guess Battelle is drafting a
- 6 document -- that you specifically address those comments in
- 7 telling us whether those changes have been made. Has that
- 8 now been provided?
- 9 MR. FIELDS: There are two sets of responses to
- 10 comments tables on the link, one for PWP comments and one
- 11 for --
- 12 MR. TAKARA: Okay. Good.
- MR. FIELDS: GeoSyntec comments.
- 14 So we heard your request, and it's on the
- 15 website.
- MR. SLATEN: So it's on a table where it's easy for
- 17 them to see?
- 18 MR. FIELDS: Yes. It's just on a table, exactly.
- 19 We'll have comments, response.
- 20 MR. TAKARA: Okay. Great.
- 21 MR. SORSHER: I downloaded all of it off of my local
- 22 computer, so I have it all.
- MR. SLATEN: Okay.
- 24 MR. TAKARA: Weekend project.
- MR. SORSHER: My weekend project.

- 1 MR. SLATEN: Next slide.
- 2 All right. This one, it starts to get
- 3 interesting now.
- 4 I'm talking about the OU-3 additional
- 5 investigation. We know that we need to understand the
- 6 extent of travel of chemicals from JPL. We also are
- 7 interested in trying to understand what's going on at the
- 8 Sunset Reservoir, and if those chemicals originated from
- 9 JPL.
- 10 So we've been working to the -- our addendum work
- 11 plan of last year. We have MW-25 installed in the north
- 12 end of the Sunset Reservoir yard at Pasadena. And from
- 13 that, they'll be -- we'll be submitting a report, or
- 14 reports, depending on the next well and how soon we're able
- 15 to get a location for that and get that one in.
- Does the next slide talk more about MW-26?
- 17 MR. FIELDS: It shows it, yes.
- 18 MR. SLATEN: Okay. Let me talk about MW-25- -- yeah,
- 19 let's go to the map. It gives people something nice to
- 20 focus their eyes on.
- 21 So MW-25 is completed, and we will be sampling it
- 22 with the next round of sampling. MW --
- 23 MS. ARTEAGA: Have you done any sampling yet when you
- 24 installed it, or it's not been sampled at all?
- MR. SLATEN: Yes. There has been sampling. You

- 1 always sample as you install it. There have been initial
- 2 samples taken from it.
- But, according to the West Bay people, and I
- 4 believe it too, in order to get -- to make sure you're
- 5 getting a good sample of native groundwater and not
- 6 something that has to do with development and everything,
- 7 it needs to rest a little bit so the natural flow of
- 8 groundwater comes through.
- 9 So now, when we pull a sample in February,
- 10 probably in the next round, we would expect that to be a
- 11 sample representative of groundwater. So, yeah, we've
- 12 taken some initial samples, analyzed for different things,
- 13 including perchlorate in the initial sampling. And we saw
- 14 a little bit of perchlorate in the initial sample, which we
- 15 expect is representative --
- MS. ARTEAGA: A little bit?
- 17 MR. FIELDS: Up to 13 PPB. The results have not gone
- 18 through the Q.A. but between nondetect and 13.
- 19 MR. SLATEN: So nothing surprising.
- 20 MR. BURIL: The extension between screen to screen, is
- 21 that --
- MR. FIELDS: We're still -- what we're seeing is in
- 23 this time, you know, when you're developing the well, I
- 24 think there is a lot of mixing within the vertical profile
- of the well. That's confirmed by West Bay.

- 1 So initially, they were all kind of consistent
- 2 across the wells, and then, as we waited another month and
- 3 took another sample, we did see some vertical profiling,
- 4 particularly in the lowest layer we saw nondetects. In the
- 5 upper ones, they were all, I believe, 8 to 12,
- 6 basically.
- 7 MR. SLATEN: But, you know, it's early enough,
- 8 preliminary enough that I don't want us to base conclusions
- 9 on it yet. We've got sampling coming up, and we're going to
- 10 have good data to analyze before long.
- 11 Main point getting to next is the difficulty
- 12 we've had in drilling the second well and finding a
- 13 location to drill the second well. And this just -- it's
- 14 kind of tight, and we haven't found a good spot and gotten
- 15 permission to drill a well.
- 16 We're working with the Pasadena Unified School
- 17 District is our best hope because they own -- around where
- 18 that dot is, blue dot, they basically own several blocks
- 19 around there.
- 20 As you see, kind of up left of the blue dot,
- 21 those buildings, that's all -- those blocks are all
- 22 Pasadena Unified School District there. They've got
- 23 football fields and parking lots. We tried to get
- 24 permission, actually, to go into the street, into the
- 25 middle of the street there, and we're not able to --

- 1 MS. FELLOWS: In fact, that's where this thing is, it's
- 2 on Montana.
- 3 MR. SLATEN: Okay. It's -- what's the name of the
- 4 street?
- 5 MS. FELLOWS: Montana.
- 6 MR. SLATEN: Montana Street. We thought that would be
- 7 a solution, to be in Montana Street, but there was a
- 8 complication between the surface owner and then being able
- 9 to get a permission release from the City of Pasadena,
- 10 because that's where they run their -- they expect people
- 11 to rent out property that have utilities there. They rent
- 12 that out for utilities. There's a legal question. So
- 13 we're kind of stumped.
- 14 The school district engineer people have been
- 15 very nice to us when they met with us, but then, when it
- 16 goes to the next step, which I guess is getting approval
- 17 of -- an access agreement approval, which probably goes to
- 18 legal, we haven't heard back from them for a few months,
- 19 and they haven't called back or answered e-mails or
- anything.
- 21 So I've been -- we've been trying to look for
- 22 what other help we could get from whatever source to help
- 23 give us an in to the Pasadena Unified School District. So
- 24 we're still working that.
- There's an empty parking lot that's a very good

- 1 place for us, and the engineers agree would be a fine place
- 2 for them. So still, though, we have nothing yet to work
- 3 with, and we don't know when we'll be able to initiate the
- 4 next monitoring well.
- 5 MR. TAKARA: Steve --
- 6 MR. SLATEN: Yes.
- 7 MR. TAKARA: You know, when we're looking up that
- 8 information on that mapping for that property, we noticed
- 9 that there was an empty lot. This is close to the Lincoln
- 10 cutoff, and this would be directly west of the 210 Freeway,
- 11 due -- immediately due west of the freeway off Lincoln
- 12 Avenue. There are some homes where we saw this very large
- 13 lot. I wasn't sure if that was a CalTrans lot.
- 14 Any conversations or thoughts about using or --
- 15 MR. SLATEN: You're not talking about Woodbury and
- 16 Canada?
- MR. TAKARA: Not Woodbury.
- MS. FELLOWS: You're not talking about your
- 19 right-of-way area? You're talking about an empty lot. You
- 20 don't know who owns it?
- 21 MR. TAKARA: Right. This is just west of the 210.
- MR. SLATEN: West of the 210 --
- 23 MR. TAKARA: Back in that area, I guess that's more
- 24 south -- southwest of the 210, right off the Lincoln Avenue
- 25 cutoff.

- 1 MS. FELLOWS: About where?
- 2 MR. SLATEN: All I --
- 3 MR. FIELDS: Lincoln Avenue is this road right here
- 4 (indicating).
- 5 MR. TAKARA: Okay. That's Lincoln Avenue. Okay.
- 6 MR. SLATEN: Right -- go left, just right there. And
- 7 that is an empty thing that's sort of -- it's a part of the
- 8 access ramp -- the on-ramp, because the on-ramp kind of
- 9 circles around there. There are houses on the south side
- 10 of that street, but then there is, like, an empty spot.
- 11 That street sort of starts the on-ramp. It's kind of a
- 12 strange on-ramp right there.
- 13 So no, we haven't approached anybody about that.
- 14 Location is a good one. It's getting -- yeah, it's getting
- 15 a little farther south than maybe we had wanted to be, but
- 16 it's better than nothing. That might be a good location.
- 17 So what's the suggestion, that we call CalTrans,
- 18 on a cold call?
- 19 MR. TAKARA: That might be a CalTrans right-of-way
- 20 so...
- 21 Anyway, I just was noticing when we were looking
- 22 at the aerial topography maps, that there was a fairly
- 23 large lot -- empty lot. I wasn't sure who owned that lot.
- MS. FELLOWS: It's easy enough to go to the County
- 25 Recorder and --

- 1 MR. SLATEN: All right. We'll follow up on that.
- 2 MR. TAKARA: We will also check in our office, see if
- 3 we can find someone who owns that lot.
- 4 MR. SLATEN: Good. Thank you.
- 5 MS. FELLOWS: Or if you get the parcel number, at
- 6 least.
- 7 MR. TAKARA: Yes. I think we can dig up the parcels.
- 8 MR. SLATEN: Okay. Keith, was there anything else we
- 9 needed to say about trying to locate the monitoring well --
- 10 what's the next step with monitoring well location?
- 11 MR. FIELDS: I think we've covered it. We have to get
- 12 an agreement in place and then mobilize.
- MR. SLATEN: Okay. And just the point is,
- 14 mobilization, also, we have to fit in with the window of
- 15 the driller. If we got an agreement tomorrow, our driller
- 16 might not be available for six weeks, and it just depends.
- 17 And if you don't have them both at the same time, you don't
- 18 have -- you don't have anything, you're not able to start
- 19 drilling.
- 20 MR. SORSHER: Steve?
- MR. SLATEN: Yes.
- 22 MR. SORSHER: On the first monitoring well, 25 --
- MR. SLATEN: Yes.
- 24 MR. SORSHER: -- how did that go? Did it go smoothly?
- MR. SLATEN: Yeah. I thought it went well.

- 1 David, you were the man in charge.
- 2 MR. CLEXTON: Smooth as it could go. Very easy. We
- 3 were able to drill at a good site with security, and so
- 4 we're going to keep going.
- 5 MR. SORSHER: How deep is the well?
- 6 MR. CLEXTON: It's just over 800 feet, but it goes
- 7 into the bedrock about 50 feet, and there's five screened
- 8 intervals separated almost about 100 feet each.
- 9 It went very well.
- 10 MR. SORSHER: Which driller did you use?
- 11 MR. CLEXTON: WDC. They want -- they were called
- 12 Water Development Corp., but they want to be called WDC
- 13 now.
- MR. SORSHER: Really?
- MR. FIELDS: They used to be called Water DC.
- MS. FELLOWS: Like Washington DC.
- Just so you guys know, we did offer to take the
- 18 PUSD people over to the City yard to show them what the
- 19 monitoring well looks like. We could show them any
- 20 monitoring well, for that matter; how much space used and
- 21 show them the pictures that we took to get an idea
- 22 of what is involved.
- 23 MR. TAKARA: Okay.
- MR. SLATEN: Okay. Next.
- 25 MR. FIELDS: Gary, there was a piece of property right

- 1 here that was City of Pasadena.
- 2 MR. SLATEN: Gary told me this morning that's not City
- 3 of Pasadena. Remember, the one I was pointing to across
- 4 the street that was really narrow next to a house, that is
- 5 City of Pasadena, but it's, at most, 15 feet wide, and
- 6 it -- a house window comes right up to it, so it would be
- 7 very hard for us to use.
- 8 MS. FELLOWS: Right of way.
- 9 MR. SLATEN: Okay. So I'm going to start into talking
- 10 about what we're doing now to kind of re-evaluate, looking
- 11 at the water to try to figure out what's going on with the
- 12 perchlorate source.
- 13 Historically, we've done most of the things on
- 14 this page, which is look at the water types. This -- most
- of this is probably not new to most of us, but we look at
- 16 the water type, without going into detail -- I won't read
- 17 it all off. We look at what other chemicals were located
- 18 with the VOCs, using other chemicals sort of as indicators
- 19 or tracers. And, of course, the groundwater modeling
- that's gone on, both ours and Raymond Basin's.
- 21 This -- the point of putting this all back up
- 22 here is just to say that with this, the answers have not
- 23 always been definitive. There are still questions. We
- 24 don't know everything we need to know. We need to do
- 25 something more. We can't just rely on what we've already

- 1 done to give us all the answers that we need.
- 2 And that leads us into what we're doing next,
- 3 which is the isotopic analysis of the groundwater, which is
- 4 our plan to do a new type of evaluation.
- 5 What we're going to do is also re-evaluate the
- 6 old data, so we'll get in -- we'll talk a little bit about
- 7 that.
- 8 So for the isotopic study, we've invited a team
- 9 of experts who do this type of work from around the country
- 10 to be on the team and to give input into the plan. So we
- 11 gave them existing data information to get them
- 12 acclimatized, I guess, to the local information, and had
- 13 initial background meetings to kind of explain the problem
- 14 and get them thinking about what needed to be done.
- 15 We have drafted the work plan, and that went out
- 16 yesterday as well to everybody on the RPM list. Now, it's
- 17 a matter of continuing to -- such as establishing the
- 18 contracts with the laboratories that are going to be doing
- 19 the analysis, and the universities. Then we'll have to
- 20 collect samples and start doing analysis on them.
- 21 This is not -- the message I want to get across
- 22 is this is not as standard -- this is not standard work
- 23 that is done at laboratories for profit around the country,
- 24 like VOCs or other things are done. This is new, different
- 25 and largely kind of a study thing that is done by

- 1 specialists at universities, with special equipment, who
- 2 are kind of more on the cutting edge. Not something you
- 3 can just go out and purchase off the shelf, if you will.
- 4 So that's going to add some to the time and the complexity
- 5 of what goes on.
- 6 All that will end up in our addendum report when
- 7 we do have information back.
- 8 MR. SORSHER: Does this mean they're paying you for
- 9 the privilege of studying your isotopes?
- 10 MR. SLATEN: No. No. It means that we are getting to
- 11 support some good, new ways of trying to understand the
- 12 world that will be important to other people besides us.
- 13 But it's necessary for us now, so it's a worthwhile thing
- 14 for us to fund.
- 15 Hopefully -- you know, hopefully, we will get
- 16 here good information that can help to put together a story
- 17 that will help to shed light.
- 18 There are no guarantees, though. That's one
- 19 thing that we all need to know going into this. We don't
- 20 know what we're going to get, and we don't know how clear
- 21 the answers are going to be. We're going to get
- 22 information, but what that information tells us, there's no
- 23 guarantee that it will be a clear answer. It could be --
- 24 it will be more information. It will be useful, to some
- 25 extent, but there is not necessarily a magic bullet here

- 1 that says yes or no, absolutely it's clear, we understand
- 2 the world now.
- 3 MR. SORSHER: Did you get kind of a sense from this
- 4 team of experts what they feel they can provide? I mean,
- 5 do they feel like this is a good application for this
- 6 technology?
- 7 MR. SLATEN: Yes. Yeah. They are optimistic that
- 8 this is a good application. There will be some interesting
- 9 information that comes out of this. I got a little more
- 10 coming up, the detail on that. Keith has some more
- 11 detailed notes on it.
- 12 So Keith, if I miss things, just offhand, if you
- 13 think -- what I'm not trying to do here is to go too much
- 14 in detail on, say, you know, piper diagrams to try to
- 15 explain to everybody what everything is. This is more up
- 16 for just kind of a pretty picture to show that we have
- 17 evaluated water chemistry on the -- what I would call the
- 18 standard parameters, you know, sodium, potassium, calcium,
- 19 so forth, in the past. And we've done things like the
- 20 piper diagrams to try to define water types, and we've
- 21 defined three major water types.
- The experts, when they start -- we start
- 23 evaluating again, one thing I want to do is kind of go back
- 24 through what we already know and kind of re-evaluate, just
- 25 make sure that what we thought we knew in the past was --

- 1 is still -- would still drive the same type of conclusions
- 2 out of it.
- 3 And they've indicated they can -- that they're
- 4 looking at a piper diagram like this. They might actually
- 5 find more than three types of water; that there might be --
- 6 depending on how the statistics give you groupings, there
- 7 might be a couple of more types or subtypes of water, even
- 8 on something like this, that we might not have seen in the
- 9 past.
- 10 So as a part of doing our homework for this, we
- 11 don't want to just take for granted we thought we knew
- 12 everything about everything we already knew. So some
- 13 re-evaluation is going on of the historical data and decide
- 14 how much more data we need to collect along the same type
- 15 of parameters.
- 16 Is that everything I needed to say about that
- 17 slide, Keith? All right.
- Now, here's where it does get more complicated.
- 19 What I'm trying to do for myself is understand the basics
- 20 so that I can explain to a layperson or to the public what
- 21 we're doing without getting too much scientific
- 22 mumbo-jumbo. But I have to go back a little bit and try to
- 23 remember some of my college chemistry and some of the stuff
- 24 I've learned in jobs in the past but have put on -- had
- 25 lost out of my long-term memory or put on the back burner.

- 1 So I'm going to go over this. Bear with me.
- 2 Keith, you can jump in if it seems that I miss
- 3 anything.
- 4 But for the isotopic analysis, what we're trying
- 5 to do is look at the different isotopes of elements and
- 6 different ratios of isotopes. So what we're looking at for
- 7 an isotope is that alternate form of the element that has
- 8 the same number of protons but a different number of
- 9 neutrons which give the isotope a different atomic weight;
- 10 makes it -- it's still the same element.
- 11 For example, you know, gold has a couple of --
- 12 may have a couple of isotopes, but it still looks, smells,
- 13 and tastes like gold, and you wouldn't know that it was
- 14 slightly different on the atomic scale. It's not
- 15 radioactive. It's not -- we're not talking about, you
- 16 know, radio -- there are lots of isotopes that go into
- 17 radioisotopes that you can make inter-reactor or that exist
- in nature, but we're talking about stable isotopes that are
- 19 slightly different in the number of neutrons they have.
- 20 So, for example, chlorine, we'll be looking at
- 21 chlorine 35 and chlorine 37 that exist in the perchlorate
- 22 molecule.
- Oxygen, we've got oxygen 16, 17, and 18.
- 24 And for hydrogen, we'll be looking at hydrogen 1,
- 25 2, and tritium hydrogen 3. Also, we'll look at, in water,

- 1 helium 3 and strontium 86 and 87.
- 2 And for really smart people who can look at these
- 3 ratios of different isotopes, they can help us to
- 4 distinguish between perchlorate of different origins and
- 5 help to distinguish water sources and origins. Actually,
- 6 another tool for water typing.
- 7 Keith, was there more you think needed to be
- 8 added here?
- 9 MR. SORSHER: Can I ask, if I'm understanding this
- 10 correctly, in other words -- in other words, the hypothesis
- 11 or the theory of this, is that, for example, a perchlorate
- 12 that came from a Chilean fertilizer has a certain ratio of
- 13 chlorine 35, chlorine 37 --
- 14 MR. SLATEN: Yep.
- 15 MR. SORSHER: -- versus a perchlorate that was maybe
- 16 manufactured in Ohio and used as a --
- 17 MR. SLATEN: Exactly.
- 18 MR. SORSHER: -- fuel has a different ratio.
- 19 MR. SLATEN: Yeah. I think we may have some charts
- 20 that actually show how those were plotted out in the past.
- 21 MR. FIELDS: I mean, isotopes are measured by mass
- 22 spectrometer, and so, in that respect, since they have a
- 23 different atomic weight, different masses, it would come
- 24 out different on their spectrometer.
- 25 MR. SLATEN: So chemically they behave almost

- 1 identically. Very little difference to the naked eye.
- 2 It's really on an atomic scale. Although we may get into
- 3 it a little bit, they can act slightly different in the
- 4 environment because sometimes bacteria like one form better
- 5 than the other and will preferentially reduce or change
- 6 that form.
- 7 So there is slightly -- you know, a bug -- a
- 8 bacteria can sometimes tell the difference between them,
- 9 even though we wouldn't be able to with the naked eye.
- 10 MR. SORSHER: I mean, the electrons, which is where
- 11 the chemical reactions take place, are the same because
- 12 the number of protons are the same, just the neutrons that
- 13 are different.
- MR. SLATEN: Yes.
- 15 MS. ARTEAGA: So is the ability for the study to work
- 16 dependent upon knowing what the source of perchlorate used
- 17 at JPL was?
- 18 MR. SLATEN: Partially. And that's why we're going
- 19 right up here to the -- on JPL to the -- to the highest
- 20 area to try to get what we think is -- what we call an
- 21 "M point," what is -- what is underneath JPL. Kind of the
- 22 JPL fingerprinted perchlorate.
- 23 MS. ARTEAGA: But if there were two sources of
- 24 perchlorate that both, say, came from Kerr McGee, would you
- 25 be able to ascertain that they -- one was used at JPL and

- 1 another one was used at somewhere else?
- 2 MR. SLATEN: Maybe not. That's -- there are all kinds
- 3 of ways where this information -- as I -- the caveats I led
- 4 into, there are all kinds of ways where the answers could
- 5 be muddy here. And you don't know. Since we don't know
- 6 what source is where and who, you know, was it the same
- 7 source that was put out somewhere else, since we don't know
- 8 the history of everything and where things came from, we're
- 9 kind of back -- going backwards and seeing if the answers
- 10 give us the history or if they just give us a cloudy
- 11 answer.
- 12 MR. SORSHER: It could be more than two sources. It
- 13 could be three, four, six sources. And so, you know, you
- 14 could get six different fingerprints, and then the task is
- 15 to try to sort it all out --
- 16 MR. SLATEN: Yeah.
- 17 MR. FIELDS: It needs to be clear that there's two
- 18 things we're doing with isotopes. One is trying to look at
- 19 chlorine and oxygen ratios within the perchlorate
- 20 crystallized form itself. And then we're also using
- 21 isotopes to enhance our understanding of our water typing.
- 22 We're going to look at oxygen, hydrogen, tritium, helium,
- 23 strontium in the groundwater itself, and help us understand
- 24 where groundwater originates, how it mixes, how much
- 25 groundwater is from upgradient at JPL, how much groundwater

- 1 is from the San Gabriel runoff, how much groundwater could
- 2 have originated beneath the JPL lab.
- 3 So even if we couldn't distinguish between
- 4 sources of perchlorate, we still would have to use isotopic
- 5 data that should help us understand our water typing and
- 6 groundwater modeling.
- 7 MR. SORSHER: What's the -- how long do they think
- 8 this whole study will take before they come up with a
- 9 report?
- 10 MR. SLATEN: It's going to take a while. If I were to
- 11 say in a year or so, might have a report, maybe longer,
- 12 depending on how long -- I'm going to talk a little bit
- 13 more about how difficult it is to both take the samples and
- 14 to analyze the samples.
- 15 Like I say, it's not -- we don't have a lab on
- 16 contract to guarantee us a 30-day turnaround. This is kind
- 17 of a one-of-a-kind study right now. So it will be a while.
- 18 It could be well over a year.
- 19 MR. COFFMAN: I would presume that your original
- 20 sources of perchlorate are long gone as far as the raw
- 21 material --
- 22 THE COURT REPORTER: I'm sorry. I can't hear you.
- 23 MR. COFFMAN: I'm sorry. I'm presuming that the
- 24 original perchlorate source material is long gone, as far
- 25 as the dry material, the starting material -- right? -- and

- 1 so you may find that you're going to be looking at a
- 2 homogeneous mix of four or five different perchlorate
- 3 sources. So you may find --
- 4 MR. SLATEN: That's possible.
- 5 MR. COFFMAN: -- that the isotope work may not help
- 6 you distinguish between different --
- 7 MR. SLATEN: Depending on how much mixing is going on
- 8 and where. We are -- I'll get to some maps about just
- 9 how -- the different areas we're going to be taking samples
- 10 so it'll show you that not everywhere will it all be mixed
- 11 together, but some places it may be.
- 12 Okay. They talk about the ratios to stable
- 13 isotopes, so what are of interest. And they express them
- 14 as Delta values and parts per thousand or per million. But
- 15 it's always relative to a standard.
- 16 And if you looked into the math equation there,
- 17 you'd say you have to take a standard. I think they often
- 18 use the Vienna Standard Mean Ocean Water, and it's a ratio
- 19 of what's in the sample versus what's in the standard times
- 20 a thousand. So you get a -- you're -- what you're talking
- 21 about is in a ratio.
- 22 So it gets a little complicated just, you know,
- 23 from the -- trying to understand what it is you're dealing
- 24 with, but when you get -- what you get out of that is a
- 25 number that you can work with, a number that is comparable

- 1 to other numbers, is kind of the basic that I get out of,
- 2 you know, the math equation.
- 3 Do you want to add anything to that, Keith?
- 4 I mean, for most of us, we don't need to know
- 5 more than that except for when you get a ratio out, you get
- 6 a number that you can start putting down on a chart or a
- 7 graph, and talking about that number has a meaning and the
- 8 meaning is the ratio for our sample to the ratio of some
- 9 standard.
- 10 MR. FIELDS: I thought, when I read the literature, it
- 11 would just dump into this Delta value of 18, and it wasn't
- 12 clear to me what is -- and then they talk about isotopic
- 13 ratios. But this is -- you have the isotopes that you
- 14 measure, and then they compare those to each other and to a
- 15 standard to come up with these Delta values. Typically
- 16 what we see in the literature and what we see in our
- 17 results are these Delta values.
- 18 MR. SLATEN: So how does that plot out? In this case,
- 19 you know, we've got a Delta value of hydrogen 2, and the
- 20 oxygen 18 in different samples of water, and what this is
- 21 intended to show, this is a historical out of somebody
- 22 else's database or somebody else's slide. Just to show,
- 23 there's a creek they sampled where they had a good
- 24 clustering or grouping, so that's one water type,
- 25 obviously.

- 1 And then they took the Los Angeles River, which
- 2 stretched a little bit along the line, but it still plots
- 3 statistically as another water type with some variation.
- 4 All of that apparently, along with what people
- 5 think is a global waterline, I suppose from other
- 6 information, historically. But it does show you that you
- 7 may be able to see some clustering and some differences in
- 8 water types. So it begins to show how a tool can be used.
- 9 So as Keith already alluded to, iare two ways that
- 10 we would use the isotopic study. One is to look at
- 11 isotopic composition of the perchlorate -- and I'll talk a
- 12 little bit more about how we physically get the perchlorate
- 13 because that's an important part of what we're doing.
- 14 But once we physically get the perchlorate out
- 15 concentrated, we look at, within the perchlorate, a sample
- 16 that has to be several -- what did you say, about
- 17 20 milligrams or something --
- 18 MR. FIELDS: It was like --
- 19 MR. SLATEN: Yeah. A little handful of perchlorate.
- 20 You can look at, within the molecule itself, what's the
- 21 composition of the oxygen and the chlorine?
- MR. SORSHER: 20 milligrams of dry?
- 23 MR. SLATEN: Of pure crystalline perchlorate. I'll
- 24 talk about how difficult that is to get if you start out
- 25 with four parts per billion in water.

- 1 So what we're also going to do is within the
- 2 water itself, look within the water molecule, what are
- 3 the isotopes ratios of the oxygen and the hydrogen, plus
- 4 what else does it have in the way of tritium and helium and
- 5 strontium ratios to give us water ages and water types. So
- 6 it's more tools in the tool kit.
- 7 You could do different parts of these separately
- 8 and kind of hope that you get good answers.
- 9 The direction I gave to the team was I don't want
- 10 to nickel and dime this and go out and try to do it on the
- 11 cheap and get part of an answer, and then have to go back
- 12 and fill in with more part of an answer.
- 13 I'd rather err a little bit on trying to get good
- 14 information the first round -- the first time around;
- 15 otherwise, we'll be going through iterations of this for
- 16 years trying to figure out what's going on. And we do have
- 17 an impact to -- potential impact to a large resource out
- 18 there that we need to define sooner rather than later.
- 19 On top of that, there are a few other things
- 20 we're going to throw into the mix.
- 21 We need to understand the biological activity
- 22 that's going on because there is some possibility to change
- 23 some of the ratios in the perchlorate. So we need to
- 24 understand what's going on. There is biological activity
- 25 going on. We need to try to define what that is and how

- 1 much it is.
- In addition, apparently -- and I haven't read and
- 3 don't know much about this -- but chlorofluorocarbon and
- 4 sulfur hexafluoride in the groundwater may also give us
- 5 some clues about water age and therefore water type and
- 6 inference about water flow.
- 7 Anything you think needs to be added to that page,
- 8 Keith?
- 9 MR. FIELDS: The tritium, CFC, sulfur hexafluoride
- 10 give us -- can give scientists an understanding of how long
- 11 it's been since that water was in contact with the
- 12 environment.
- 13 So it may help us understand influence or input
- 14 from the Arroyo Seco. We may not see those compounds
- 15 during the point where -- beneath the facility that would
- 16 help us get some understanding as far as the age of the
- 17 water.
- 18 MR. SLATEN: Those are manmade chemicals. For
- 19 example, tritium didn't exist in the environment before man
- 20 started atmospheric testing of nuclear weapons. And it's
- 21 distributed worldwide and worldwide fallout. And I've used
- 22 that in the past, and it's a very effective age dating for
- 23 water of whether it comes from surface water or whether
- 24 it's older groundwater.
- 25 CFCs and sulfur hexafluoride are manmade, and I

- don't understand exactly how they're used, how the tools
- 2 apply. I'll be interested to see how these experts do this
- 3 job for us.
- 4 MR. FIELDS: And biodegradation is important because I
- 5 believe chlorine 35 will degrade 1.3 or 1.7 times percent
- 6 faster than the chlorine 37.
- 7 So if you see a different isotopic makeup in
- 8 water from JPL to someplace else, you need to determine if
- 9 that could have been caused by biological degradation. So
- 10 that's why there's so much analysis and effort looking into
- 11 the biodegradation potential.
- 12 MR. SLATEN: Okay. This is one of Dr. Sturchio's
- 13 figure, ratio of Delta of chlorine 37 to Del -- to oxygen
- 14 18. And for -- let's just see what I can remember I
- 15 understand off this.
- 16 He took -- the Atacama is the desert in Chile, so
- 17 related to Chilean fertilizer, plotting down on the right,
- 18 bottom right, which he's saying is a natural source.
- 19 Manmade, anthropogenic sources have been plotted up on the
- 20 top left from different sources. So I see that the
- 21 Edwards Air Force Base groundwater.
- What else about that, Keith, have I missed?
- 23 MR. FIELDS: This is actually a figure of perchlorate
- 24 isotopes, and so is after you've gotten crystallized forms of
- 25 perchlorate running through your mass spec.

- 1 And so what's significant about this is that,
- 2 particularly with natural versus anthropogenic sources,
- 3 there is an isotopic distinction with depleted chlorine 37
- 4 on the naturally occurring perchlorate. And you could -- with this data, you can
- 5 start to understand where the perchlorate may have come
- 6 from. And so this is work that Dr. Sturchio has been
- 7 doing.
- Now, according to Dr. Sturchio, there is a
- 9 possibility that you could determine between different
- 10 anthropogenic sources as well. So, you know, there is
- 11 evidently enough within the isotopic ratios to distinguish
- 12 an Edwards Air Force Base source from this lab re-agent,
- 13 potassium perchlorate source.
- 14 So -- you know, but it's also possible that we
- 15 could get samples back that are all within -- overlap
- 16 within the anthropogenic sources, and we couldn't be able to
- 17 tell the difference between anthropogenic sources. But
- 18 there is the possibility that -- the experts are hopeful
- 19 that we may be able to distinguish between manmade sources.
- 20 MR. SLATEN: Okay. So this is the oxygen 17 anomaly
- 21 that we're talking about. You can see that the manmade
- 22 perchlorate seems to fall out along one line, and the
- 23 naturally-occurring fertilizer, calling the commercial
- 24 fertilizer up in the soils from Chile, plotted up along
- 25 another line.

- 1 Did I miss anything on that one, Keith?
- 2 MR. FIELDS: This is what the scientists are really
- 3 excited about because they talk about -- you know, with
- 4 this figure, we see that we may be able to distinguish
- 5 between manmade and natural perchlorate. And here is
- 6 another -- another piece of data that enforces that, and
- 7 they're talking about the 0-17 anomaly. And this was an
- 8 article that was in the ES&P last year.
- 9 But Delta 17, the 0-17 anomaly, evidently they
- 10 don't know exactly why it's there, in natural sources. But
- 11 they believe it has something to do with atmospheric
- 12 production of perchlorate when ozone, which has an excess
- 13 of 0-17, reacts with volatile chlorine. So places like the
- 14 Atacama Desert, they found this perchlorate in natural
- 15 fertilizer. A lot of -- we've all heard about the Chilean
- 16 nitrates and the perchlorate in that.
- 17 We have also -- USGS did some initial work in
- 18 California and elsewhere and found some -- they were
- 19 looking for arid conditions, arid environments similar to the
- 20 Atacama Desert in the United States, and they did find some
- 21 places even in California where there was some natural
- 22 perchlorate.
- 23 And then also, there is some work being done by
- 24 Texas Tech that's been in some news articles by --
- 25 Andrew Jackson is leading that, but in West Texas, they're

- 1 finding low levels of perchlorate across a 60,000 acre area
- 2 of West Texas that has this arid environment. And 25
- 3 percent of their samples have above four PPB of
- 4 perchlorate. And so they're currently in the process of
- 5 running some of these analyses looking for this 0-17
- 6 anomaly.
- 7 But there's lots of examples right now out there
- 8 about natural perchlorate. And what's exciting to the
- 9 scientists is that there are a couple tools that you can
- 10 really tell the difference with.
- 11 So that's -- you know, when we're looking at our
- 12 study, we don't know if -- one question we'll want to rule
- 13 out is has any Chilean fertilizer been used in this area
- 14 for orange groves or something like that? And maybe not.
- 15 Probably not. But at least we could evaluate that. And
- 16 also to look at natural perchlorate and then to see if
- 17 there isn't any natural perchlorate, then can we
- 18 distinguish between manmade sources.
- 19 But this is -- there's been a couple of news
- 20 articles out on this one.
- 21 MR. SORSHER: I haven't read the work plan. I printed
- 22 it out yesterday and glanced at it, and looking over Deltas
- 23 and stuff, I kind of glanced over it very quickly.
- 24 MR. SLATEN: Well, Mark Ripperda said he was going to
- 25 review it thoroughly cover to cover and provide comments on

- 1 the science.
- MR. SORSHER: Excellent.
- Just a thought occurred to me. Are they going to
- 4 be sampling Met water? Have they gone --
- 5 MR. SLATEN: I'm going to get to that. I'm going to
- 6 get to where -- you know, kind of the sample -- the idea of
- 7 what we're going to sample. Yeah.
- 8 MS. ARTEAGA: And Hoffman, is that a brand name of a
- 9 fertilizer? Is that who published the article?
- 10 MR. FIELDS: This is -- Hoffman fertilizer is a
- 11 commercial fertilizer that is derived from these Chilean
- 12 deposits. It's just a commercial fertilizer.
- MS. ARTEAGA: That's sold in the U.S.?
- 14 MR. FIELDS: Yes.
- 15 MR. SORSHER: The anomaly is the fact that the natural
- 16 line there is above the terrestrial fractionation line?
- 17 MR. SLATEN: Yes.
- 18 MR. FIELDS: If it was terrestrial fractionation, you
- 19 would expect it to fall out along that line. And what
- 20 we've seen is an excess in the amount of 0 -- in the 0-17
- 21 isotope. So that's the 0-17 anomaly.
- MR. SLATEN: Okay. So how do we get the sample?
- 23 What we have to do is pass groundwater through a
- 24 mini-ion exchange column, where they use an ion exchange
- 25 resin similar to the ones in use to clean up drinking

- 1 water, but we pass it through a small ion exchange column.
- 2 We have to pass enough groundwater through there to get a
- 3 sample of this -- some -- maybe some 20 milligrams or
- 4 something sample.
- 5 So depending on what the initial concentration of
- 6 the water going in is, it could -- we would have to pass a
- 7 lot of water through this small, low volume ion exchange
- 8 column.
- 9 Then after we get enough stuck to the ion
- 10 exchange column, then they have to go back and try to get
- 11 it to release off of there. Of course, this resin is built
- 12 to be very -- have a high affinity for the perchlorate, and
- 13 it sticks on there. So they got to rinse it off with some
- 14 strong, nasty acid mixture.
- 15 So what we show here, I think, the -- is an
- 16 initial -- just a little dirt trash filter on the bottom
- 17 and then that ion exchange little throw-away column on the
- 18 top that we try to concentrate enough perchlorate in out of
- 19 each groundwater sample.
- 20 Any questions on that page?
- 21 MR. SORSHER: Just a comment, to put it in some
- 22 perspective. I'm not real familiar with sampling for
- 23 viruses and things like cryptosporidium spores, but they
- 24 also have to filter large volumes of water to get their
- 25 samples. So it's not unheard of to have to deal with this

- 1 kind --
- 2 MR. SLATEN: Yeah. That still -- it's going to be a
- 3 problem for us, how we actually do that. Our wells --
- 4 first of all, most of our monitoring wells are not set up
- 5 to give us large volumes at one time. So it's going to
- 6 take some time.
- 7 If we go -- when we go to other places where
- 8 there's production wells, be easy enough to fill up a big
- 9 tank and then take it off. So there's still issues to deal
- 10 with just with the logistics of how we're going to do what
- 11 we do.
- 12 MR. SORSHER: And the production wells, you've got the
- 13 large screens which give you more of a mixture.
- 14 MR. SLATEN: Of course. We understand that too.
- Next page.
- 16 MS. ARTEAGA: How are you going to dispose of all
- 17 the -- you've got your 1,500 gallons left after your 20
- 18 grams?
- 19 MR. SLATEN: Well, we have a nice water treatment
- 20 plant sitting up right here on the hill. I think the
- 21 logical thing to do is just put it in there and run it
- 22 through the plant.
- MS. FELLOWS: Inject over and contaminate ours,
- 24 so if we ever do it later, we won't know.
- MR. SLATEN: We could drink it.

- 1 MR. SORSHER: Everything goes through that reservoir
- 2 so it's got to be pretty clean.
- 3 MR. SLATEN: It's got to be pretty clean, isn't it?
- 4 Yeah.
- 5 Okay. Next.
- 6 Here are wells that we're proposing to get samples
- 7 for. Some of our monitoring wells, which we hope will give
- 8 us a good scattering of what's going on, both right here at
- 9 the -- near the source, out a ways, at water supply wells
- 10 and even upgradient valley water company wells.
- 11 In addition, our new MW-25, which is down close
- 12 to the Sunset area, we propose Garfield well, and then I
- 13 think we need to get a background on Colorado River water
- 14 as well.
- 15 These have not been all looked at for viability
- 16 of doing this. Depending on how difficult our other
- 17 challenge it is to get, we may modify this, but this is
- 18 what we thought was a good, wide initial look at which
- 19 wells.
- 20 For example, Valley Water Company, Rubio Cañon,
- 21 Las Flores, we do not have access agreements with any of
- 22 these. So we have to talk to these companies about taking
- 23 these.
- 24 For example, what we'll probably need to do is
- 25 drive on-site with a pretty big truck, gather a large

- 1 volume of water, and then drive off-site to do the
- 2 processing for analysis of the water. And legally, we
- 3 don't want to drive a truck onto somebody's property until
- 4 we have an agreement to do so, so we --
- 5 MR. BURIL: I have a question. I notice you have well
- 6 No. 7 for us. We have never had any perchlorate in that
- 7 water, but right 100 yards away or less than 100 yards
- 8 away, Well 4, that we have had --
- 9 MR. SLATEN: Then maybe that's the one we need. Yeah.
- 10 MR. BURIL: I was just wondering how you picked that.
- 11 MR. FIELDS: It was a mistake. We wanted the well
- 12 that had the perchlorate.
- 13 MR. SCHUMACHER: I noticed that in some of the
- 14 documentation.
- 15 MR. SLATEN: Okay. So I still have -- we still have
- 16 some logistical challenges. Like Colorado River water,
- 17 where do we want to get that sample? You know, Met water,
- 18 by the time it gets over here, I don't know what all has
- 19 happened to it. So I was thinking I might have to take a
- 20 field trip to Las Vegas --
- 21 UNIDENTIFIED SPEAKER: Las Vegas wash.
- 22 UNIDENTIFIED SPEAKER: Las Vegas wash.
- 23 MR. SLATEN: So we haven't thought through all the
- 24 details yet of how this works out. And, you know, if
- 25 people have ideas, we'll be glad to listen to them.

- 1 Any other comments on this slide, Keith? Did I
- 2 say enough about this one?
- MR. FIELDS: I think so. 3
- MR. SORSHER: Has MWD had any reaction or response to
- 5 this study? Do they know it's going on?
- 6 MR. SLATEN: No. Mostly we're the ones that know this
- 7 is going on, I think.
- 8 MS. FELLOWS: Do you know if they know, or have you
- 9 talked to them at all?
- 10 MS. BABBITT: Probably not. Is it okay to mention it?
- 11 MR. SLATEN: Pardon?
- MS. BABBITT: It is okay to mention it? 12
- 13 MR. SLATEN: Of course. Yeah. We don't do anything
- in secret here. If they want to kick in some money on 14
- 15 it, you know, that's fine too.
- 16 MS. BABBITT: Never know.
- 17 MR. SLATEN: Might be more trouble than it's worth
- 18 accepting any money from them but --
- 19 MR. SORSHER: I'm sure they have an interest in
- 20 anything perchlorate.
- 21 MR. SLATEN: Well, I don't want to bog down our study
- 22 going into a large cooperative, you know, trying to find
- 23 partners for this or anything. We're trying to get
- 24 something done here in a reasonable amount of time that I
- 25 think we can do here. I don't mind working with people,

- you know, to make things work for everybody better if 1
- 2 they've got any ideas.
- So if you know of anybody else who has an 3
- interest or wants to look at the plan or can offer ways to
- 5 make it better --
- 6 MR. SORSHER: I don't know if they would help you get
- 7 some Colorado River water.
- 8 MR. SLATEN: We're going to have to go somewhere for
- 9 the Colorado River water.
- 10 I was almost halfway being facetious about
- Las Vegas because all the taps in Las Vegas, that's all 11
- 12 they have. You can go to any hotel and get Colorado River
- 13 water.
- MS. FELLOWS: About 1,500 gallons out of your hotels 14
- 15 would be a little suspicious to me.
- 16 MR. SLATEN: Have to run a big hose out there so...
- 17
- MR. SLATEN: All right. Said enough on that slide, 18
- 19 Keith?
- 20 MR. FIELDS: I think so.
- 21 MR. SLATEN: All right. I'm ready to leave talking
- 22 about -- talking about the initial -- the additional
- 23 investigations and talk about OU-1.
- 24 MR. SORSHER: Is it time for lunch?
- 25 MS. FELLOWS: What's our schedule?

- 1 MR. SORSHER: We're late for lunch.
- MR. SLATEN: Are we?
- 3 So -- yeah, we can break now and come back to
- this. We're fairly far through. We were talking about a
- tour, fitting a tour in here, so we'll probably get through 5
- 6 a little early today since we've already gotten the tour
- 7 done. But we can go catch some lunch and then finish up
- 8 here.
- 9 MS. FELLOWS: Well, there's something to be said for
- 10 getting in line early.
- 11 MR. SLATEN: Oh, that's true too. It does get pretty
- crowded close to noon there. 12
- 13 MR. FIELDS: We only have three slides left, I mean,
- 14 if we want to sit --
- 15 MR. SLATEN: How do people feel? You want to try to
- 16 get through here so we don't have to come back?
- 17 MS. FELLOWS: Yes.
- 18 MR. SORSHER: Sure.
- MR. SLATEN: All right. Then everybody's motivated to 19
- 20 move on. Okay. You saw it. We're done.
- 21 Okay. We talked about all of this stuff. We're
- out there working on it now, trying to get it ready to go 22
- 23 on. Inoculation happening. We're going to watch it
- closely for a while. We'll have people here on site, 24
- 25 watching things happen for the next few weeks. Then we're

- 1 going to be putting it into a construction report to kind
- 2 of document for posterity, what went on with construction,
- 3 so we have good information to go into the record.
- 4 It's pretty.
- 5 All right. Soil vapor extraction, OU-2.
- 6 As you saw, I pointed out the operation of the
- 7 unit that's moved over now to VE-01 is the location. We
- 8 moved off of VE-02 in October -- or we turned it off
- 9 October 21.
- 10 On that round, at that one we got back nine and a
- 11 half pounds of carbon tet, and 7.1 pounds of TCE. Moved it
- 12 back to VE-01 in mid-December, turned it on, and so far
- 13 we've gotten less than a pound of carbon tet and 1/10 of
- 14 a pound of TCE.
- 15 What that indicates to me is a diminished return.
- 16 You would expect to get most of what you're going to get
- 17 right when you turn it on, the first few days or weeks, and
- 18 so I expect it to drop off from there.
- 19 So total, since we started, you know, we've
- 20 gotten back a good return. It's been a worthwhile endeavor
- 21 to get back 230 pounds of carbon tet out of the vadose zone
- 22 so it won't continue to contribute.
- Just the issue is, where do we go from here? How
- 24 far -- how much more do we need to do.
- 25 So I think sometime in the next few months,

- 1 we'll probably be talking more about trying to plan the exit
- 2 strategy for this so that -- what -- I have a preference
- 3 not to have open things that don't need to be open and to
- 4 try to reach closure.
- 5 And so maybe in the next year, we'll be talking
- 6 about closing out the ROD for OU-2, declaring success, and
- 7 then we can concentrate our time, energy, and money on the
- 8 things that -- on the groundwater that we really need to do
- 9 next.
- 10 We are spending a few hundred thousand dollars a
- 11 year on this OU-2 system. It's not free. And once we've
- 12 determined that it's appropriate to close it down, we'll
- 13 talk about closing it down.
- 14 So that will be happening this year, talking it
- 15 through.
- 16 Is that it, Keith?
- 17 MR. KEITH: That's it.
- 18 MR. SLATEN: Okay. If anybody's hungry, we're going
- 19 to just --
- 20 MS. FELLOWS: I'm glad we didn't stop for lunch.
- 21 MR. BURIL: Keith, there was a picture that had a map.
- 22
- 23 MR. SLATEN: That is -- that is the Raymond Basin
- 24 model. We put it up here for discussion purposes.
- 25 What I'd like to make -- just a general comment

- on that is, you know, we understand what the model says,
- 2 and it's similar to what we understand for a particle, you
- 3 know, backtracking model.
- 4 I think the Raymond Basin has a few different
- 5 parameters than we would have chosen. We're still trying
- 6 to understand everything that went into it. It probably
- 7 shows groundwater moving a little faster.
- 8 If I -- if I were to guess what the reality is
- 9 that the lines spread out a little more and capture a
- 10 little more area, and the flow is not quite as fast. But
- 11 this is still within the realm of possibility.
- 12 So I don't have much more to say than this is
- 13 another tool, one of many tools. I don't believe this is a
- 14 fine -- you know, this by itself is not a final definition
- 15 of what's going on.
- MR. FIELDS: What would be a nice outcome of the
- 17 isotopes study would be to refine this model to a degree
- 18 where it's a little more accurate with the age dating and
- 19 water typing and understanding so that we have a better
- 20 model of what's going on in the subsurface.
- 21 MR. BURIL: Which wells have been the ones out there
- 22 in the eastern area showing perchlorate detections?
- 23 MR. TAKARA: 58, there to your right, there we go,
- 24 Monte Vista, and those are the only two I know of.
- MR. BURIL: Okay.

- 1 MR. SLATEN: What is important up here locally, you
- 2 know, is I think we believe most -- most of the flow that
- 3 goes south of JPL originates in La Cañada area that heads
- 4 on down into the main part of the basin. Most of the flow
- 5 that occurs locally is captured in the Monk Hill that
- 6 originates underneath JPL, if you are to be able to zoom
- 7 in, sort of up in that -- a lot going on up there.
- 8 But as most -- it fits our belief that most of
- 9 the capture from JPL has been captured in the Monk Hill.
- 10 And we have seen, you know, the chemicals from La Cañada
- 11 zooming on past now through the Arroyo, just outside of our
- 12 chemicals.
- 13 MS. FELLOWS: What's the difference between Pasadena
- 14 sludge ponds and Arroyo Seco spreading ground?
- 15 MR. TAKARA: They're the same. Sludge ponds were used
- 16 originally as -- to catch a lot of the sludge area. Sludge
- 17 ponds used to capture the sludge from our vadose treatment
- 18 plant --
- MS. FELLOWS: Oh, okay.
- 20 MR. TAKARA: -- and converted that to spreading --
- 21 spread ponds.
- 22 MR. SLATEN: I mainly put that up there so that we'd
- 23 have something to look at when we're talking about well
- 24 locations and just generalized groundwater flow. We don't
- 25 need to dissect -- I prefer not to try to dissect it today.

- 1 It's a pretty picture, though.
- 2 Also, it shows where we're trying to locate our
- 3 monitoring wells to the south is an important area that we
- 4 need more definition of the new well.
- 5 MR. FIELDS: I should say this is not NASA. This is
- 6 GeoScience data --
- 7 MR. SLATEN: It is.
- 8 MR. FIELDS: -- which they are doing work for the
- 9 Raymond Basin Management Board associated with the
- 10 conjunctive use primarily.
- 11 MR. SORSHER: Where are the new monitoring wells
- 12 located on this?
- 13 MR. FIELDS: MW-25 is right there. Twenty-six will be
- 14 in this area (indicating).
- 15 So, you know, this is good to look at this kind
- of data to help us site our wells and the wells do
- 17 correlate. We did try to match those up to where the flow
- 18 pass appears to be.
- 19 MR. SLATEN: Anybody hungry?
- MS. FELLOWS: Want to pick the next meeting?
- 21 MR. SLATEN: Okay. We put this one out to mid -- to
- 22 mid-January just because of the holidays, mid or late.
- The next proposed date we have now, just to try to
- 24 get us out about a month, February 17th, is a
- 25 teleconference.

- 1 MR. SORSHER: A Thursday?
- MR. SLATEN: Probably.
- MS. FELLOWS: Can you pick another day besides 3
- Thursday?
- 5 MR. SLATEN: When is the next holiday that occurs
- 6 during February?
- 7 UNIDENTIFIED SPEAKER: It's Presidents Day.
- 8 MR. SLATEN: Do we know the date?
- 9 UNIDENTIFIED SPEAKER: 21st.
- 10 MR. SLATEN: 21st. Do we want to move it up to a
- 11 Wednesday or something?
- 12 MS. FELLOWS: It helps for me, but I need to drive the
- 13 whole thing.
- MR. SLATEN: 21st is a holiday. 14
- 15 MR. FIELDS: How about the 16th?
- 16 MR. SLATEN: Fine.
- 17 MS. FELLOWS: How about for Mark?
- MR. SLATEN: Okay. I'll be send- --18
- MR. SORSHER: 16th. 19
- 20 MR. SLATEN: Yes. 16th. I'll send out a notice,
- 21 couple weeks.
- 22 MS. FELLOWS: Are the court reporters finished now?
- 23 MR. SLATEN: I think we're all finished. Thank you.
- 24 (At 11:28 a.m., the proceeding were concluded.)
- 25 -000-

1	STATE OF CALIFORNIA)
2	COUNTY OF LOS ANGELES)
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